ECOLOGY OR ENVIRONMENTAL SCIENCE ANITA MYERS BARKER STEM 45

THIS CLASS CONCENTRATES OF BIOTIC AND ABIOTIC FACTORS AND HOW LIVING ORGANISMS INTERACT WITH EACH OTHER AND THEIR ENVIRONMENT. WE START WITH AN UNDERSTANDING OF LEVELS OF ORGANIZATION IN ECOLOGY. WE LOOK AT THE NATURAL WORLD FOR RENEWABLE AND NONRENEWABLE RESOURCES. OUR GOAL IS TO TEACH CONSERVATION AS WELL AS STUDY HOW HUMANS ARE LEAVING THEIR FOOT PRINT IN OUR BIOGEOCHEMICAL CYCLES AND HOW WE MAY BE INTERFERING WITHOUR FOOD CHAINS AND FOOD WEBS. WE TAKE A LOOK AT OUR DIFFERENT ECOSYSTEMS AND STUDY THE BIOMES EMBEDDED. ALSO, WE INVESTIGATE HOW POPULATIONS ARE AFFECTED WITH REPRODUCTIVE EXPLOSIONS, POACHING, THE REMOVAL OF TREES, POLLUTION AND CLIMATE CHANGE, POVERTY AND INVASIVE SPECIES. WE STUDY THE VOCABULARY EMBEDDED IN OUR ECOSYSTEMS INCLUDING THE AREAS OF WATER, LAND, AND AIR BIOMES. STUDENTS WILL BEGIN TO UNDERSTAND HOW IMPORTANT BIODIVERSITY IS IN ALL ECOSYSTEMS AS WE TRACK THE FLOW OF ENERGY THROUGH TROPHIC CASCADES AND LOOK AT HOW LIVING THINGS ARE INTERDEPENDENT UPON EACH OTHER.

STUDENTS WILL KEEP AN INTERACTIVE NOTEBOOK WHERE THEY CAN TAKE NOTES IN THE FORM OF ANSWERING QUESTIONS. THEY WILL HAVE ACCESS TO QUESTIONS AND ANSWERS ON GOOGLE CLASSROOM. GRADES WILL BE DERTERMINED BY A POINT SYSTEM WITH AN EXAMPLE GIVEN TO EACH STUDENT IN FIRST WEEK OF SCHOOL. POWER POINTS AND LECTURE GUIDES ARE COMMON IN THIS CLASS TO COVER THE ABOVE SUBJECT MATERIAL.

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